

Standard Definitions and Targets

Standard 1 – Course Completion

Definition – Percentage of students receiving a grade of C or better in a course. The number of students in the course is defined as the number at the end of the official add/drop period.

Baseline Value – 70%

Aspirational Value – 75%

Standard 2 – Degrees and Certificates Awarded

Definition – Number of Associate Degrees and Certificates of Achievement awarded during the fiscal year.

Baseline Value – Established as the three-year average for Fiscal Years 2013-2015

Aspirational Value – 5% growth per year from the baseline year

	Baseline Value	FY 2016 Target	FY 2017 Target	FY 2018 Target	FY 2019 Target	FY 2020 Target	FY 2021 Target	FY 2022 Target
HawCC	597	627	658	691	725	762	800	800
HonCC	653	686	720	756	794	833	875	875
KapCC	1,347	1,414	1,485	1,559	1,637	1,719	1,805	1,805
KauCC	228	239	251	264	277	291	305	305
LeeCC	953	1,001	1,051	1,104	1,159	1,217	1,278	1,278
MauC	612	643	675	708	744	781	820	820
WinCC	315	331	347	365	383	402	422	422
UHCC ¹	4,705	4,941	5,187	5,446	5,719	6,004	6,305	6,305

¹ May not equal sum of individual colleges due to rounding

Standard 3 – Native Hawaiian Degrees and Certificates Awarded

Definition – Number of Associate Degrees and Certificates of Achievement awarded during the fiscal year to students of Native Hawaiian Ancestry.

Baseline Value – Established as the three-year average for Fiscal Years 2013-2015

Aspirational Value – 5% growth per year from the baseline year

	Baseline Value	FY 2016 Target	FY 2017 Target	FY 2018 Target	FY 2019 Target	FY 2020 Target	FY 2021 Target	FY 2022 Target
HawCC	236	248	260	273	287	301	316	316
HonCC	164	172	181	190	200	210	221	221
KapCC	191	201	211	222	233	245	257	257
KauCC	60	63	66	69	72	76	80	80
LeeCC	228	239	251	264	277	291	306	306
MauC	160	168	176	185	194	204	214	214
WinCC	126	132	139	146	153	161	169	169
UHCC ¹	1,165	1,222	1,283	1,347	1,414	1,485	1,559	1,559

Standard 4 – Pell Recipient Degrees and Certificates Awarded

Definition – Number of Associate Degrees and Certificates of Achievement awarded during the fiscal year to students who ever received Pell awards.

Baseline Value – Established as the three-year average for Fiscal Years 2013-2015

Aspirational Value – 5% growth per year from the baseline year

	Baseline Value	FY 2016 Target	FY 2017 Target	FY 2018 Target	FY 2019 Target	FY 2020 Target	FY 2021 Target	FY 2022 Target
HawCC	418	439	461	484	508	533	560	560
HonCC	269	282	296	311	327	343	360	360
KapCC	556	584	613	644	676	710	746	746
KauCC	123	129	135	142	149	156	164	164
LeeCC	455	478	502	527	553	581	610	610
MauC	370	389	408	428	449	471	495	495
WinCC	171	180	189	198	208	218	229	229
UHCC ¹	2,362	2,480	2,604	2,734	2,871	3,015	3,166	3,166

¹ May not equal sum of individual colleges due to rounding

Standard 5 – Transfers to Baccalaureate Institutions

Definition – Number of UHCC home based students who transfer to a baccalaureate institution during the academic year.

Baseline Value – Established as the three-year average for Academic Years 2012-2015

Aspirational Value – 5% growth per year from the baseline year

	Baseline Value	AY 2016 Target	AY 2017 Target	AY 2018 Target	AY 2019 Target	AY 2020 Target	AY 2021 Target	AY 2022 Target
HawCC	398	405	425	446	469	492	517	517
HonCC	518	526	553	580	609	640	672	672
KapCC	1,327	1,349	1,416	1,487	1,561	1,639	1,721	1,721
KauCC	183	186	195	205	215	226	237	237
LeeCC	1,296	1,316	1,382	1,451	1,523	1600	1,680	1,680
MauC	531	539	565	594	623	655	687	687
WinCC	442	449	471	495	520	546	573	573
UHCC ¹	4,328	4,395	4,615	4,658	4,845	4,891	5,088	5,088

Standard 6 – IPEDS Student Success Rate

Definition – Rate at which first time, full time students either graduate or transfer to a baccalaureate institution within 150% of the time of entry.

Baseline Value – Success rate based on the Fall 2012 IPEDS cohort

Aspirational Value – Incremental growth to reach a success rate of 50% by FY 2021.

	Baseline Value	FY 2016 Target	FY 2017 Target	FY 2018 Target	FY 2019 Target	FY 2020 Target	FY 2021 Target	FY 2022 Target
HawCC	31.6%	37.5%	39.7%	42.1%	44.6%	47.2%	50.0%	50.0%
HonCC	34.2%	39.4%	41.4%	43.4%	45.5%	47.7%	50.0%	50.0%
KapCC	38.5%	42.5%	43.9%	45.3%	46.8%	48.4%	50.0%	50.0%
KauCC	32.6%	38.3%	40.4%	42.6%	44.9%	47.4%	50.0%	50.0%
LeeCC	30.9%	37.0%	39.3%	41.7%	44.3%	47.1%	50.0%	50.0%
MauC	27.0%	34.0%	36.7%	39.7%	42.9%	46.3%	50.0%	50.0%
WinCC	30.4%	36.6%	39.0%	41.5%	44.2%	47.0%	50.0%	50.0%

¹ May not equal sum of individual colleges due to rounding

Standard 7 - Licensure and Certification Examination Success Rate

Definition – Pass rate for students in a Career and Technical Education (CTE) program based on the number of students taking the examination. The rate must be reported for all programs where the licensure or certification examination is required for employment. Other certification examination may be reported on an optional basis.

Baseline Value – Minimum required pass rate to meet accreditation requirements for programs that are accredited or the average national or state pass rate for the examination for programs that are not accredited.

Aspirational Value – 3% improvement per year improvement in the pass rate over the previous 3-year average, up to achievement level of 95%

Standard 8 – Job Placement Rate

Definition – Job placement rate reported for each career and technical education program from the Perkins annual report. The Perkins program data includes all graduates and concentrators (students who have completed a subset of program courses) who have left the program. The Perkins target is based on a negotiated level of placement within the State plan for Career and Technical Education that includes an expectation of continuous improvement. Programs with fewer than 10 students exiting the program shall not be reported.

Baseline – Perkins established placement rate for AY 2014

Aspirational Value – Perkins established improvement rate for each subsequent year.